

**\*1. College Name**

**\*2. Address**

Address 1

Address 2

Town

Postcode

**\*3. Telephone Number**

**\*4. Name of Principal**

**\*5. Principal's contact details**

Telephone

Email

**\*6. Website address**

**7. Facebook account details**

**8. Twitter Feed details**

**9. College Specialism**

- General FE
- Land Based Education
- Adult Skills
- Private

Other (please specify)

**\*10. Age Range of clients. (start and finish) to include Post 14 onwards where relevant**

From

To

**\*11. Date of Last Inspection.**

**12. Outcome of last inspection?**

**13. Is the College on a planned PFI / Capital build programme (Y/N)**

- Yes  
 No

**14. If Y – then proposed date of building works completion.**

**\*15. Does your college have a specialist designated unit / additional learning support department? (Y/N).**

- Yes  
 No

**\*16. Name of Senior Manager responsible for Special Educational Needs.**

**\*17. Name of Manager of SEND / Additional Learning Support Department.**

**\*18. Total number of students with special educational needs at Provider.**

**\*19. Total number of students receiving additional learning support.**

**\*20. Current success rates for SEN students on programmes.**

**\*21. 21. Accessibility of website for students with SEN / ALS?**

**\*22. Accessibility of marketing materials for students with SEN / ALS?**

**\*23. Does the College have disabled parking facilities (Y/N)**

- Yes  
 No

**\*24. Current transport arrangements (numbers of buses; subsidised system)**

**\*25. Does the College have wheelchair access to all floors and workshops?**

- Yes
- No

**\*26. Does the college operate on multiple floors.**

- Yes
- No

**27. If yes – how many floors?**

**28. Are workshops practical areas set up to provide course opportunities for learners with restricted mobility or in wheelchairs?**

- Yes
- No

**29. If Yes – which departments have these facilities?**

**\*30. Does the college have any other specialist equipment e.g. sensory equipment; adapted visual display units; hearing loops in all areas?**

**\*31. Does the College have a current SEN / ALS policy?**

- Yes
- No

**32. If Y – is the policy available on the College website? (Y/N)**

- Yes
- No

**\*33. Current transition arrangements for students post 14 joining provider.**

**\*34. Current transition arrangements for students leaving post 16 provider.**

**\*35. Number of staff with accredited SEN / ALS specialist qualifications.**

**\*36. Range and types of SEN / ALS able to support in College? E.g. dyslexia, dyscalculia, dyspraxia, BESD, MLD, Asperger's Syndrome?**

**37. Any other specialist SEN / ALS support?**

**Please Specify**

**38. Please list the current CPD opportunities for ALL staff (Academic and Pastoral) on SEND / ALS.**

**39. Range and type of additional support services available to 16 to 19 learners with SEN / ALS. E.g. health. Financial etc.**

**40. What in-class support is available for pupils requiring Additional Learning Support?**

**41. Does the college have an Equality Plan / Scheme in place? Y/N**

Yes

No

**\*42. Is the equality Scheme available on the college website? (Y/N)**

Yes

No

**43. What procedures are in place to inform curriculum staff about students with SEN / requiring ALS? (initial assessment procedures?; initial diagnostics?; taster days? Etc**

**\*44. Do SEN / ALS pupils have easy access to leisure facilities? (Y/N)**

Yes

No

**45. What leisure facilities are available?**

**\*46. What courses are available for different pupils with SEN?**

**\*47. Does the College have any celebratory events for students with SEN? (Y/N)**

Yes

No

**48. If Yes – are these events separate or inclusive? And frequency?**

**\*49. Does the college have an anti-bullying policy in place and where can this be found?**

Yes

No

Specify where this can be found

**50. Please list any additional support services provided to parents of SEN / ALS students (including at parent evenings)**

**51. Please describe the CEIAG services available for SEN / ALS students with preparing for further education and / or employment with training.**